SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SMT AP PATEL ARTS AND LATE SHRI NP PATEL COMMERCE COLLEGE, AHMEDABAD

SHRI PK PATEL VIDYA MANDIR CAMPUS, NARODA, AHMEDABAD
382330
www.appatelcollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

We have pleasure to state that ours is one of the very few HEIs that are opting for the Third Cycle of the NAAC accreditation, not only in the city of Ahmedabad but in the whole state of Gujarat.

In 1993, we started as the only HEI offering 5 UG programs in Gujarati medium in Naroda, then a backward village that was deprived of any facilities of health and higher education in the east side of Ahmedabad. By stages, we added 5 PG Programs and the English Medium classes in B Com program precisely to cater to the needs of the society.

Today, as we have almost completed our academic journey of 3 decades, when we look back, we breathe a sense of satisfaction that we have been moving on the right track of the social indebtedness which was the prime concern of our Management Shri Naroda Kelvani Mandal. Over 50% of our students hail from the lower middle and backward classes of our society. Besides, almost 65% of our students are girls. These figures only speak for the Management's prime concern for the spread of higher education among the weaker sections of our society.

Most of our students come from the nearby villages. They form a heterogeneous group of the students who hail from different languages groups, ethnic cultures, social strata and faiths and despite all this, we are proud to state that we are a one family.

Though we belong to a non-mainstream location of Ahmedabad, we have pleasure to state that our Institution is known for the maintenance of discipline and outstanding results. We have an infrastructure that few colleges in the city could boast of. All classrooms have the ICT support and all teachers have been using the ICT for years. We have today 3 smart classrooms and we encourage our students to opt for e-resources and self-learning. All this is reflective of our Vision and Mission.

We happened to be one of the few colleges of Gujarat that had successfully conducted all teaching and evaluation work on the online platform of the Microsoft Teams that was provided by the State Government during the Corona pandemic.

With an eye on our aim of acquiring the status of an Autonomous Institution with Potential for Excellence, we have been craving to improve our NAAC rating in the third cycle purely on the basis of our academic commitment and sincere efforts.

Vision

The Vision of the Institution is;

To achieve excellent output through quality education, by offering carrier-oriented programs by using modern technology.

As we have almost completed our academic journey of 3 decades, we feel that all these years, we have

been moving on the right track, though not the fast track of our Vision.

For quality education, we prepare the Academic Calendar and work out the strategy of curricular planning at the very beginning of the academic year and implement the same. We also take stock of the implementation of our planning.

We offer the carrier-oriented UG and PG programs to our students. We also offer the Value-added programs like Tally and Co-operative Training. All this equip our learners with the potentials that open up the job opportunities.

Use of the ICT has been a signature identity of our Institution with all our classrooms having the ICT support and all faculty using the ICT for years in the daily teaching activity. Today, our college has 3 Smart classrooms that very few HEIs could boast to have. We encourage our students to opt for the e-resources and self-learning.

Thus, by and large, our academic path has been true to our Vision.

Mission

The Mission of the Institution is;

To impart quality education for the all-round development of the learners, to equip the learners to address the challenges of the modern times.

As we have almost completed our academic journey of 3 decades, we feel that all these years, we have been moving on the right track, though not the fast track of our Mission.

We endeavour to impart quality education for the all-round development of our learners. We therefore conduct our classes right from day one of the academic year. Besides, the curricular activities, we also conduct a host of co-curricular and extra-curricular activities for the quality enhancement of our learners. These activities include Expert's Lectures, Study Tours, Interclass competitions of sport and cultural activities, celebrations of National Days and commemorative days and a lot more.

We have been using the ICT for years and encourage our learners to explore e-resources in order to equip them to pace with the Digital era. We successfully conducted the online teaching-learning and evaluation on the *Microsoft Teams* platform during the Covid lockdown months.

Thus, at this juncture, we have satisfaction that we have been moving on the right track of our Mission.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Excellent academic ambience**
- **Internal discipline**
- **Total support from the Management for the Institutional Initiatives**

- **Safe and secure environment for the students from the vulnerable sections**
- **Extensive use of the ICT**
- **Transparent Internal Evaluation System**
- **Modern infrastructure**
- **Observance of the Academic Calendar**
- **E-governance**
- **Functional IQAC and Statutory Cells**
- **The two best practices; Interclass competitions and on-campus blood donation camp**

Institutional Weakness

- **Aptitude and inclination for Research among the faculty**
- **Campus Placement**
- **Protectionist and spoon-feeding approach of the faculty towards the students**
- **Students' passive aptitude towards the e-resources and self-learning**
- **Career Guidance by faculty for Competitive examinations**
- **Poor performance by our students at the NET/SLET**
- **Selection of students at the Class I, II positions**
- **Proficiency of most faculty in English**
- **MoUs with other Institutions for research and extensive activities**
- **Lack of out of the box vision for the high-end career among our students**
- **Recognition of the students and faculty at the national or international level**
- **Use of INFLIBNET**

Institutional Opportunity

- **Ample scope for exploiting the potentials of the youth**
- **Expansion of the Extensive activities**
- **Selection of students at the national level events**
- **Strengthening the Campus Placement mechanism**
- **Optimising the utilization of the infrastructure**
- **Research Activity by the faculty**
- **Improvement in the English proficiency of the faculty**
- **Introduction of the value-added and job-oriented programs**
- **Introduction of the Distance learning/online IKS programs**
- **Enhancing the use of INFLIBNET by faculty and students**
- **Provision for the hostel facility for the students**

Institutional Challenge

- **Coping up with the NEP**
- **Coping up with the ABC**
- **All stakeholders' Proficiency in English**
- **Adaptability of the faculty to the digital platforms**
- **Developing professional skills among the learners most of whom have a rural background**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

We prepare and largely follow the Institutional Academic Calendar which we upload on the Institutional website for the information of all the stakeholders. We have been meticulous in Curricular planning and implementation largely as per the Institutional Academic Calendar.

The Institution has sound infrastructure to conduct the curricular, co-curricular, extra-curricular activities and value-added programs.

The internal evaluation takes place as per the calendar and the results are uploaded on the Institutional website. The students' redressals are addressed to through the Statutory Cell.

Bridge Course for the slow learners in English, special classes for the Star Batchers, unit tests, value added programs, co-curricular and extra-curricular activities are held for the quality enhancement of our learners. Proxy lectures are arranged to engage the students when a respective faculty is on the leave.

The Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum through various measures.

The Departments of English and Hindi have started the unique initiatives of Star Batch.

The Institution obtains feedback on the academic performance and ambience from various stakeholders, such as Students, Teachers, Alumni.

The students of the Institution are not required to undertake internship or project work.

Teaching-learning and Evaluation

We have pleasure to state that the students' intake from the SC category students outnumber the sanctioned number of seats. As preference for B Com program is increasing all over Gujarat, our intake in the BA program has been adversely affected.

To enhance the learning experiences, we employ the student centric methods, such as experiential learning, participative learning, unit tests and problem-solving methodologies.

At present, there are in all 23 full time teachers and they all use the ICT.

The Institution's mechanism for the internal assessment is transparent and the students' redressals are addressed to through the Statutory Cell. The grievance redressal system is time-bound and efficient.

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated.

The pass percentage of the students remains above par the University results.

Research, Innovations and Extension

Hence ours is an Institution that offers UG and PG programs in the Humanities, we are less privileged to create an ecosystem for innovations and have little scope for initiatives for creation and transfer of knowledge. Still, we have been attempting to create an ecosystem for innovations and scope for initiatives for creation and transfer of knowledge by exploring various options including the ICT.

Though most Departments have organised national or International seminars/workshops in the last five years, we admit that less inclination towards research has been our major weak point. Research papers of the Five faculty have been published in the UGC listed journals while those by the rest have been published in the non-UGC listed journals. As many as ten faculty have contributed chapters/papers in the edited volumes or books. Four faculty have delivered live talks on the BISAG platform.

Though we have not entered into any formal MoUs, we conduct a host of extensive activities in collaboration with local bodies. Blood Donation on the Republic Day is a signature event of our Institution.

Infrastructure and Learning Resources

Adequate infrastructure and physical facilities are available in the institution which include 18 ICT supported classrooms, Computer Centre, ICT facilities, Halls for cultural activities and seminars, gymnasium, yoga centre.

The Management approves and bears all the expenditure on the maintenance and augmentation of the infrastructure. Therefore, there has been no fund allocation in advance. Since 2011, the library had been partly automated using Integrated Library Management System (ILMS). The software is SOUL 2. 0. Total Library automation using Integrated Library Management System (ILMS) is on the verge of completion. The Institution has subscribed to the INFLIBNET for e-resources.

The IT and Wi-Fi facilities are updated from time to time as per the requirements. The Institution is fully Wi-Fi supported with sufficient bandwidth for an easy internet access by all the stakeholders. All classrooms have ICT and Wi-Fi support. We will increase the current student-computer ratio of 40.26%.

Student Support and Progression

The Institution takes care to pass on the benefits of the Government schemes including the scholarships to all eligible learners. These benefits are transferred directly to the bank accounts of the beneficiaries. The Institution also felicitates the meritorious learners with the Institutional scholarships every year.

The Institution undertakes Capacity building and skills enhancement initiatives including the Language and communication skills, Life skills (Yoga, physical fitness, health and hygiene) and ICT/computing.

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases through appropriate Statutory committees.

The Institution is aware of its weak point of success ratio of the students at the NET, SLET and other Class I, II examinations.

The Institution arranges a host of cultural and sport events throughout the tear, the mega events being the Interclass Competitions of sports and cultural activities, the Garba Celebrations and the Republic Day Cultural Event. Besides, the Institution also celebrates various commemorative and special days. In all over 2000 students participate in them.

There is a registered Alumni Association that contributes significantly to the development of the institution through support services.

Governance, Leadership and Management

The governance and leadership are in accordance with the vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional perspective/development.

The Institution is governed by the service rules laid down by the State Government and Gujarat University and run by the norms laid down by Shri Naroda Kelvani Mandal.

The Institution promotes decentralization and participation in the institutional governance by formation of various committees and Statutory Cell comprising of all the faculty, thus each faculty is allowed to contribute in various co-curricular and extensive activities.

The Institution has implemented the e-governance in areas of operation including; Administration, Finance and Accounts, Student Admission and Support, and Examination.

The institution has limited but effective welfare measures and Performance Appraisal System for the teaching and non-teaching staff.

Following lack of funds, the Institution is not in a position of providing the teachers with financial support to attend conferences and pay the membership fee of professional bodies, yet most teachers participate in the FDPs and conferences every year and read papers.

The Institution has strategies for the optimal utilization of resources and funds from various sources and it conducts the internal and external financial audits regularly.

The Institution's Internal Quality Assurance Cell (IQAC) is formed strictly as per the NAAC guidelines

every year. Every year, the IQAC meetings are held and the Minutes of thereof are uploaded on the Institutional website. The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

The Institution conducts various collaborative quality initiatives with other organisations including the Red Cross and Lions' Club. The Institution has not participated in the NIRF.

Institutional Values and Best Practices

The Institution undertakes various measures for the promotion of gender equity. The Institution regularly celebrates the national and international commemorative days, events and festivals.

The Institution has facilities and initiatives for the Alternate sources of energy, Green campus initiatives and Disabled-friendly, barrier free environment.

The Institution undertakes Quality audits on environment and energy. The institutional environment and energy initiatives are confirmed through the Green audit / Environment audit, Clean and green campus initiatives and Beyond the campus environmental promotion activities.

The Institution undertakes initiatives in providing an inclusive environment ie., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.

The two best practices successfully implemented over the years by the Institution are 1) Interclass Competitions of sport and cultural activities and 2) the on-campus Blood Donation Camp.

The on-campus Blood Donation Camp happens to be the Institution's one area distinctive to its priority and thrust and our performance in this area is commendable over the years.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SMT AP PATEL ARTS AND LATE SHRI NP PATEL COMMERCE COLLEGE, AHMEDABAD
Address	Shri PK Patel Vidya Mandir Campus, Naroda, Ahmedabad
City	Ahmedabad
State	Gujarat
Pin	382330
Website	www.appatelcollege.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Ramesh J. Chaudhari	079-22816582	9824131922	-	naroda_naac@yahoo.com
IQAC / CIQA coordinator	Jagdish Vinayakrao Anerao	079-	9825604664	-	anerao_jagdish@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Gujarat	Gujarat University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	08-03-2004	View Document
12B of UGC	08-03-2004	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shri PK Patel Vidya Mandir Campus, Naroda, Ahmedabad	Urban	3.22	1.09

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HSC	English + Gujarati	450	450
UG	BA,Arts	36	HSC	Gujarati	150	114
UG	BA,Arts	36	HSC	Gujarati	50	16
UG	BA,Arts	36	HSC	Gujarati	100	100
UG	BA,Arts	36	HSC	Gujarati	300	140
PG	MA,Arts	24	Graduation in respective subject	English	75	32
PG	MA,Arts	24	Graduation in respective subject	Gujarati	75	36
PG	MA,Arts	24	Graduation in respective subject	Gujarati	75	48
PG	MA,Arts	24	Graduation in respective subject	Gujarati	75	14
PG	MCom,Ccommerce	24	Graduation in respective subject	Gujarati	75	75

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				25				1
Recruited	0	0	0	0	13	5	0	18	0	1	0	1
Yet to Recruit				0				7				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				5
Recruited	0	0	0	0	0	0	0	0	4	1	0	5
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	4	0	0	4
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	2	2	0	4
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	8	2	0	0	0	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	5	3	0	0	1	0	9
UG	0	0	0	0	0	0	0	0	0	0

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Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	973	0	0	0	973
	Female	1242	0	0	0	1242
	Others	0	0	0	0	0
PG	Male	171	0	0	0	171
	Female	282	0	0	0	282
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	217	179	176	221
	Female	265	254	240	271
	Others	0	0	0	0
ST	Male	19	12	13	13
	Female	30	23	20	22
	Others	0	0	0	0
OBC	Male	336	323	304	404
	Female	315	342	332	345
	Others	0	0	0	0
General	Male	411	625	525	494
	Female	881	956	867	847
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2474	2714	2477	2617

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	1) The Institution is all set to implement the NEP in true letter and spirit strictly under the auspices of the affiliating body Gujarat University. As per the University Guidelines, our Institution will start offering the multi-disciplinary and interdisciplinary programs to the learners from the academic year 2023-24. 2) Keeping in view the Implementation aspect of the NEP 2020, the IQAC of the Institution is planning to organize a National Seminar on the NEP in July 2023.
2. Academic bank of credits (ABC):	Our Institution is all set to initiate the Academic Bank of Credit. Our Institution has constituted a committee to work out the modalities of the ABC. The committee has decided to collect the data from the current students from Sem 4 and 6 and will also explore the possibilities of working in collaboration with the affiliating body-Gujarat University in view of the ABC.
3. Skill development:	In view of the suggestion by the IQAC, the Institution has initiated steps for awareness of skill development. A special orientation program on skill development was held for the final year students in February. 2023. More programs will be held to encourage the students to join courses on skill development.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	1) To promote the integration of the Indian Knowledge System, the Institution has successfully conducted an online Certificate Program on Veda Mantra and Chikitsa in 2022-23 in which 67 candidates were registered. 2) The Institution has decided to sign an MoU with Dharohar- the School of Indian Knowledge System, Gujarat Technological University (GTU), Ahmedabad for various IKS programs. We have also informed our students of various online courses on IKS offered by the GTU and many students have shown keen interest in them. 3) Jagdish V. Anerao, a faculty in English Department, also takes lectures in a Course on the Gita offered by the IKS School of the GTU. 4) The Institution is also exploring the possibilities of the MoUs with more Universities for the online programs on the IKS.
5. Focus on Outcome based education (OBE):	Outcome based education has always been a core concern of the Institution. The UG programs are offered with a specific outcome-based education with

	the employability at its core. They aim at creating the competence among the students by offering the basic qualifying degrees for the most Government positions, Banking sector and corporate sector. They also open the gateway for the professional programs like CA, CS, ICWA and many more. The students opting for the optional course in computer in BA program enjoy value addition in terms of the employability. Most BA or B Com pass outs are generally taken up by the local business and industrial houses. The students opting for the value-added Tally certificate program offered by the Institution can earn handsome packages through outsourced work. They are taken up by the local business and industrial houses. The PG programs are offered with a specific outcome pertaining to the employability in view. They offer the basic qualifying degrees to the students vying for the positions in the HEIs and specialty positions. They also open the gateway for the students for the doctoral programs.
6. Distance education/online education:	1) The Institution is not allowed to offer Degree/Diploma programs on the Distance education mode. 2) Our Institution has successfully conducted an online Certificate Program on Veda Mantra and Chikitsa in 2022-23. 3) The Management runs an in-campus Study Centre for various Distance Education programs offered by DR. BAOU. We direct the learners seeking the Distance education or online education programs to this Centre which has been catering to the academic needs of the aspiring youths.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the Electoral Literacy Club (ELC) has been set up in the College.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	All the ELC members are appointed by the College. The ELC is functional. The ELC is representative in character as it includes the GS as the students' co-ordinator, LR and co-ordinating faculty members and an NSS PO. Even before the ELB was formed in the Institution, the NSS department used to arrange various programs for electoral awareness which included oath taking for promotion of ethical voting,

	camps for voter registration of students and community, rallies and street plays for voter awareness. A street play directed by Jagdish Vinayakrao Anerao, the then NSS PO was uploaded on the EC website in 2021. In the recognition of the contribution of Jagdish Vinayakrao Anerao, the faculty member of the ELC, has been nominated to the State level Panel of the state unit of the EC by the Ahme3dabad District Collectorate in 2023.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC has undertaken innovative programmes and initiatives which include oath taking for promotion of ethical voting and encouragement of voter registration by students and community. In view of the State Assembly Elections in December 2022, the ELC undertook a special drive to sensitize the students for promotion of enhancing participation of the under privileged sections of society. A special session for the online voter registration by students is arranged in collaboration with the District Collectorate in March 2023.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	In view of the celebrations of the Azadi ka Amrut Mahotsav, the NSS Department of the Gujarat University had decided to hold 75 special 3-day camps by the constituent Units. in October 2021, Accordingly, the two units of the NSS Department of our college had organized camps at Limbadiya and Pardhol villages where the volunteers had undertaken survey and awareness drives for promotion of participation in electoral process.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	At the behest of the ELC, the students are informed about the special drives by the EC for the revisions of the electoral roll and encouraged for their enrolment as voters in the electoral roll. The ELC has created a data base of the eligible voters in the College and decided to arrange in March 2023 a special session in the College in collaboration with the District Collectorate for their online voter registration.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2617	2477	2714	2474	2309

File Description	Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 25

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	23	23	23	23

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
10	7	12	12	12

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

1. To ensure effective curriculum planning and delivery, every year. the Institution prepares **the Academic Calendar** in June and uploads it on the Institutional website for knowledge of all stakeholders every year.
2. As a practice, the Curriculum Planning and Implementation mechanism are worked out in the beginning of the academic year in the **Staff meeting**.
3. Subsequent to the staff meeting, the **Departmental micro planning** is worked out by the respective departments.
4. Special focus is given on the **use of the ICT**.
5. **e-contents** are provided to the students.
6. The **Institutional Time Table** is set in a way that all students are kept engaged during the day.
7. To keep students engaged, **Proxy lectures** are arranged, when needed.
8. Internal evaluation and uploading of the results take place within the stipulated time, as per the Academic Calendar.
9. Need based **Unit Tests** are conducted.
10. Corrective steps are taken to address the students' suggestions/complaints/grievances, if any, with respect to the internal assessment.
11. As a measure of quality enhancement through Curriculum Planning and Implementation mechanism, we felicitate the meritorious students with **Institutional Scholarships** and **Library support**.
12. In order to bring out and develop the inherent skills of our students, we organise **Interclass competitions** in cultural activities and sport.
13. Co-curriculum programs by Departments, including **Competitions, Expert's Lectures, Study Tours and Celebrations of Special Days** are arranged.
14. **Value-added programs like Tally and Co-operative Training** are conducted.
15. **Bridge Course in English** is arranged for the slow learners in English in July-August.
16. For the quality enhancement of the meritorious students the Departments of Hindi and English have started the **Star Batch**.
17. **Students Counselling Cell** helps those who need counselling.
18. Library support including **computers and Reading room** facility are provided to the students.
19. **Six of the faculty members who happened to be the members of the BoSs**, Gujarat University, had contributed to the Curriculum Planning and Implementation in their respective subjects at the University level.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 5

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 5.98

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
148	196	100	136	173

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

1. **As an established tradition, the Institution takes care to integrate issues of Professional Ethics, Gender, Human Values, Environment and Sustainability into Curriculum through various practices.**
2. **The Code of Conduct committee has framed model codes for all the stake holders.**
3. **To inculcate the human values and ethics, we begin the day with the live recital of the National Song and prayer.**
4. **Departmental co-curriculum activities and Interclass competitions organised during the year integrate the crosscutting issues relevant to Professional Ethics, Gender, Human Values,**

      Environment and Sustainability.

5. **Study tours and Experts lectures are arranged to inculcate Professional Ethics. They also sensitise the learners about the Gender equality and Human Values.**

6. **The students' wall magazine *Navonmesh* is an attempt to address the issues of Professional Ethics, Gender, Human Values, Environment and Sustainability.**

7. **The NSS and CWCD arrange various programs to inculcate Gender sensitivity and Human Values.**

8. **The NSS and Eco Club conduct various programs including Tree plantation to inculcate Environment sensitivity and Sustainability.**

9. **Environment Day is celebrated in the last week of December every year.**

10. **To address the issues of Environment and Sustainability, the Management has installed the roof top solar power plants on the Campus.**

11. **Vehicle sharing, use of bicycle and electric vehicles by the faculty showcase our concern for Environment and Sustainability.**

12. **As a mark of our concern for Environment and Sustainability, all the stake holders of the Institution follow 'Save water, save power' norm.**

13. **The Statutory Cells like SC-ST Cell, Grievance Redressal Cell, Anti-ragging Cell and CWCD also integrate crosscutting issues relevant to Professional Ethics, Gender and Human Values.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 71.14

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2617	2477	2714	2474	2309

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3540	3540	3540	3540	3540

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 59.2

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
1276	1091	1133	1184	984

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1915	1915	1915	1915	1915

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 113.78

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The Institution follows the following student centric methods for enhancing learning experiences of the learners;

1. All **the classrooms have the ICT support** so all the faculty use the ICT in teaching.
2. A seminar hall and two classrooms have been made **Smart classrooms** for enhancing learning experience.
3. The faculty ensure the learners' participation through **interactive teaching**.
4. The faculty opt for the **Unit Tests** for enhancing learning experiences.
5. Based on the performance at the BA Sem-2 University Examinations, a merit list is prepared for the **Star Batch** of the advanced learners in Hindi and English Core Courses for experiential learning.
6. Extra coaching is given to the advanced learners of the Star Batches with the focus on **Self learning and e-resources**.
7. **Participative discussion** is encouraged for enhancing learning experiences during the ongoing classes.
8. In order to facilitate the student centric learning, the departments as well as our Institution organize various **co-curricular activities including the departmental competitions, Study Tours and Expert's Lectures** every year.
9. **Interclass competitions in sports and cultural activities** provide the exposure to the students to bring out and showcase their potentials at the institutional level and beyond.
10. To enhance the student centric approach, activities like **problem-solving, paper solving and paper reading** are held by various departments.
11. The Institutional **Wall Magazine** *Navonmesh* is an illuminating example of participative learning.

12. **University Question Papers** of the past examinations are made available to the students in the library.
13. As a gesture of the student centric method, a **Bridge Course** for the **slow learners in English** is arranged for **BA Sem 1** students in July- August every year.
14. **Value added Certificate programs of Tally and Co-operative Training** are offered to the students with a focus on employability.
15. As a gesture of the student centric method and **enhancing learning experience**, the toppers at the Semester 4 University examinations are felicitated with the **Free library support** in their respective semester 6 courses.
16. As a gesture of the student centric approach, meritorious students in all UG programs, achievers in the sports, cultural activities and extensive activities are **felicitated with the Institutional Scholarships, cash and kind every year**.

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 88.46

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
26	26	26	26	26

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 43.48

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	10	10

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

1. The internal assessment is conducted by the Institution while the external assessment is conducted by the University.
2. Transparency is maintained at all levels of the assessments.
3. Passing the written test and submission of the assignments of all the respective papers form a mandatory part of the internal evaluation system and no exemption is given to any learner in this system.
4. The schedules of the Internal examinations and submission of the assignments time bound.
5. The schedules of the Internal evaluation are communicated in advance. Prior Notice of the dates of the Internal examinations is given to all the stakeholders in order to give them sufficient time for preparations.
6. The results of the Internal examinations are uploaded on the Institutional website within the stipulated time and the students are intimated accordingly.
7. The grievance redressal system pertaining to the Internal evaluation is time- bound and efficient.
8. Learners' Internal evaluation related grievances are collected in the prescribed form within the stipulated time after the results are declared.
9. The Examination Committee takes up each grievance and hands it over to the respective teacher.
10. All the teachers address their respective grievances to the satisfaction of the learners within the stipulated time.
11. Those students who miss the internal examination are given the option of the remedial examinations.
12. Those caught in malpractices during the written tests face punitive actions.
13. The records of the internal evaluations are submitted to the University well in time so the track record of the Institution is totally clean in this respect.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The Institution offers the following programs;

UG programs

1. BA in English
2. BA in Hindi
3. BA in Gujarati
4. BA in Sanskrit
5. B Com

PG programs

1. MA in English
2. MA in Hindi
3. MA in Gujarati
4. MA in Sanskrit
5. M Com

These programs are offered with a specific **Focus on Programme Outcomes (POs) and Course Outcomes (COs)** in terms of the competence for employability. They **are stated and displayed on the Institutional website**.

These programs offer the basic qualifying degrees to the students for the most Government positions and create the competency for employability in the corporate sectors. They also open up the gateways for the professional programs like CA, CS, ICWA. The UG and PG pass outs are generally employed by the local business hubs.

The Institution offers an elective course in computer in BA program so the students opting for this course enjoy skill enhancement and better employability.

The PG programs, offered with a specific outcome of the employability in view also offer the basic qualifying degrees to the students vying for the positions in the HEIs and speciality positions. They also open the gateway for the doctoral programs.

The Institution offers the value-added Certificate programs in Manuscriptology, Tally and Co-operative Training. The students opting for these programs have better opportunities of the employment.

The Institution also arranges various co-curricular and extra-curricular activities as well as the on-campus Placement Camps every year to facilitate the attainment of POs and Cos.

The attainment of POs and COs are evaluated every year by collecting the details of students who pass the NET/SLET or have got recruited in the Government or Corporate sectors or have achieved ranks in the fields of sports, cultural activities and NSS. The Alumni Association also collects the data of the past students which helps us to evaluate the attainment of POs and Cos.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 87.12

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
778	740	833	616	544

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
925	774	917	688	726

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 292500

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	292500.00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Hence ours is an **Institution that offers UG and PG programs in the Humanities, we are less privileged to create an ecosystem for innovations and have little scope for initiatives for creation and transfer of knowledge. Still, we have been attempting to create an ecosystem for innovations and scope for initiatives for creation and transfer of knowledge in the following ways;**

- The institution has all ICT supported classrooms and two *Smart Classrooms.* The faculty encourage the learners to explore the e-resources as an **innovative teaching-learning methodology and initiative for creation and transfer of knowledge.**
- As an **initiative towards the transfer of knowledge, t**he Institution has subscribed the INFLIBNET and provided *E-Resouces* page on the Institutional website.
- The Institution arranges separate training programs for the faculty and the Admin staff in ICT every year for **quality enhancement and transfer of knowledge**.
- As many as Five of the faculty members are guiding the Research scholars, hence they are instrumental in **creation and transfer of knowledge** in their respective subjects.
- **As an initiative towards the transfer of knowledge, the** Institution **has created an ecosystem for self-learning** in the wi-fi enabled campus and spared three computers in the library for students to felicitate their needs of e-resources and self-learning.
- **To bring out the inherent skills of the learners, the** Institution **has created an ecosystem of organizing the interclass competitions in sports and cultural activities every year.**

- As an **initiative towards the transfer of knowledge. the** Institution **has created an ecosystem of obtaining the services of the Alumni to train the current students who are participating in the University Youth Festival and sport events.**
- As an **initiative towards the transfer of knowledge** and **innovative teaching-learning methodology, the** Institution celebrates the Teacher's Day by giving opportunity to the learners to conduct the total teaching activity for the day.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 19

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	6	7

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 0.48

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	3	5	4

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.28

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	2	2	18

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

·   The Institution undertakes various extension activities in the community to sensitize the students to social issues for their holistic development. The impact thereof is reflected among the students and the community.

·   To sensitize the students to social issues, the NSS and Eco Club undertake tree plantation in the monsoon.

·   For sensitizing the students to social issues for their holistic development, the NSS Department carries out host of the extension activities including rallies, street plays, cloth distribution, fund raising for the people affected by calamities, community cleansing drive, on the campus blood donation camps, voluntary blood donation, volunteering in the vaccination drives, electoral awareness, Raksha Bandhan in slums, distribution of the sanitizers and masks during the Covid pandemic, distribution of the sanitary pads in the adopted villages.

·   The weeklong Annual Camp of the NSS volunteers is a signature extension activity that sensitizes the students to social issues for their holistic development. The impact thereof is reflected among the NSS volunteers and the community.

·   During the Covid pandemic, the NSS Program Officer Prof. Jagdish Vinayakrao Anerao played a very significant role by inspiring the NSS volunteers to actively participate in the Covid vaccination drive organized by the Ahmedabad Municipal Corporation. 20 NSS volunteers rendered the humanitarian community services.

·   At the behest of the Gujarat University NSS Department, special Three-Day Camps were held to mark the Azadi ka Amrit Mahotsav. Accordingly, the NSS Department of the Institution held camps in Limbadiya and Paradhol villages in October 2021. Over 60 NSS volunteers conducted various extensive services.

·   For the holistic development of the students, informative programs are held by the NSS Department while celebrating the NSS Day on September 24, Aids Day on December 1, National Youth Day on January 12, Electoral awareness Day on January 25.

·   In the recognition of the extension activities carried out by the NSS Department, Vijayant, an NSS volunteer of our Institution was adjudged 'the Best Campus Ambassador' of the Ahmedabad district in 2017-18.

·   To sensitize the students towards their social obligations, the NSS Department celebrates the Republic Day by arranging a Blood Donation Camp on the campus every year. In 2020, the NSS department had created a record by collecting 215 units of blood.

·   In the recognition of the extension activities carried out by the NSS Department of the Institution, the NSS Program Officer Prof. Jagdish Vinayakrao Anerao was twice assigned the task to lead the Gujarat Team of the NSS volunteers for the National Integration Camps held in Jaipur in March 2021 and in Kurukshetra in November 2021.

·   The impact extension activities carried out by the Institution to sensitize students to social issues for their holistic development is vividly visible among the students and in the community benefitted by these activities. Thus, the residents of the slums, adopted villages and affected areas show a deep sense of gratitude where the NSS volunteers have conducted various extensive services.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

In the recognition of the extension activities carried out by the NSS Department of the Institution, the Institution has received the following Awards/recognition.

3.4.2 Awards/Recognitions for Extensive Activities

No.	Name of the Recipient	Year	Awards/Recognition	Awardi
1	Aarti Pasi	2014-15	Best NSS Volunteer- University 2015-16	Gujarat
2	Rahul Vaghela	2014-15	Best NSS Volunteer- University 2015-16	Gujarat

3	Sohil Mansuri	2014-15	Best Campus Ambassador - Ahd District	Gujarat
4	Vishal Panchal	2015-16	Best NSS Volunteer- University 2015-16	Gujarat
5	Komal Parmar	2016-17	Best NSS Volunteer- University 2016-17	Gujarat
6	Vijayant Rakhecha	2016-17	Best Campus Ambassador - State	Gujarat
7	Vijayant Rakhecha	2016-17	Best NSS Volunteer- University 2016-17	Gujarat
8	Dr. Parul Patel	2016-17	Best Programme Officer 2015-16	Gujarat
9	Aarti Pasi	2016-17	Best NSS Volunteer- State 2015-16	Gujarat
10	Rahul Vaghela	2016-17	Best NSS Volunteer- State 2015-16	Gujarat
11	Vijayant Rakhecha	2017-18	Best Campus Ambassador - Ahd District	Gujarat
12	Dr. Parul Patel	2017-18	University Best Programme Officer	Gujarat
13	Jaydip Gajjar	2018-19	Best Campus Ambassador - Ahd District	Gujarat
14	Vishal Rathod	2018-19	Best Campus Ambassador - Ahd District	Gujarat

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 38

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	1	9	9	10

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The Institution has adequate infrastructure and physical facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga etc which include the followings;

Physical Facilities in 2022-23	Existing
Shared Campus Area	3.22 acre
Classrooms with ICT and Wi-Fi support	18
A/c Assembly Hall for Cultural Activities	1
Classrooms with ICT support	18
Seminar Hall with ICT support	1
Gymnasium	1
Yoga Centre	1
Other rooms in use	10
Smart Class rooms (including Conference Room)	3
Library	1
Reading Room	1
Computer Centre	1
Canteen	
Total Computers	65
Ground for outdoor games and cultural events	

Separate Parking for the staff and students	
Solar Energy Plant	
Sport Room for Indoor games	

1. For cultural activities, the Institution has adequate facilities that include one A/c Assembly Hall, one A/c Seminar Hall, specious open ground with elevated stage for sports and cultural events and 18 classrooms, each equipped with LCD projectors and elevated stage.
2. For sports, games (indoor, outdoor), gymnasium, yoga, the Institution has adequate facilities that include a huge open ground, sport room, a gymnasium, separate changing rooms for boys and girls, a Yoga Centre, a huge terrace and sport kits and tools for indoor and outdoor games.
3. Apart from the air-conditioned Assembly Hall and Seminar Room, we also have one air-conditioned class room available for the academic use.
4. All classrooms are connected with the general announcement system while the Assembly Hall is equipped with good quality sound system.
5. Every year, the International Yoga Day is celebrated on the open ground in the campus.
6. Every year, the interclass competitions of cultural activities are held in various Classrooms and the A/c Assembly Hall.
7. Every year, the interclass competitions of the outdoor sports are held on the huge open ground in the campus.
8. Every year, various events, including the Induction for the freshers in July, a cultural program on January 26, and the Annual Program in March are held in the Assembly Hall.
9. Every year, the Gujarati Folk Garba Festival in the traditional attire is held on the specious open ground in the Navaratri.
10. The Departmental programs, cultural events and Celebrations of special days are held in the ICT supported Classrooms and the Assembly Hall.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 100

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
10	7	12	12	12

File Description	Document
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

·   **Since 2011, the library had been partly automated using Integrated Library Management System (ILMS). The software is SOUL 2. 0.**

·   **Total Library automation using Integrated Library Management System (ILMS) is on the verge of completion.**

·   **The Institution has subscribed to the INFLIBNET for e-resources.·**

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

1. The Institution **updates the IT and Wi-Fi facilities** from time to time as per the requirements.
2. The Institution is fully Wi-Fi supported with sufficient bandwidth for an easy internet access by all the stakeholders
3. All classrooms have ICT and Wi-Fi support.
4. The Admin Office has a full-fledged IT and Wi-Fi facilities.
5. A Computer system is provided in the staff room.

6. There are two smart class rooms, (including a Seminar Room).
7. The students are encouraged to explore the e-resources
8. Three computers with Wi-Fi support have been provided to the students in the library.
9. The library premises and reading room have Wi-Fi facility.
10. The Institution has subscribed for the INFLIBNET access.
11. All faculty have been using ICT in teaching for several years.
12. Following the Covid protocols, all teaching was conducted online on the Teams platform.
13. The newly built A/c Assembly Hall has IT facilities.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 40.26

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 65

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 100

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
10	7	12	12	12

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 32.86

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
860	922	945	755	655

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	4

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 800

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
200	200	1200	1200	1200

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- **There is a registered Alumni Association of the Institution.**
- **Two-fold membership of the Association is available, viz Annual and Life time.**
- **In the beginning of the year 2022-23, there were 305 members of the Association.**
- **The Alumni Association significantly contributes to the development of the institution through support services.**
- **Every year, the Association undertakes a special drive to train the students for various sport events and Youth Festival of the Gujarat University.**
- **The Alumni Association plays a supportive role during the Three-fold celebrations of the Republic Day viz, Flag Hoisting, Blood Donation and Cultural program, on the Campus every year.**
- **Around 20 past students serve as invigilators during the University examinations held on the campus.**
- **It has been playing a supportive role for the benefit of the current students in terms of placement guidance.**
- **The activities of the Association for the year are decided at the Meetings of its executive committee.**
- **The Report card is presented at the AGM of the Association during which the members also present a cultural program on the campus.**
- **In view of Covid pandemic in 2021-22, the Association had distributed face masks and sanitizers in Naroda.**

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The Vision and Mission of the institution aim at achieving excellent academic output by imparting quality education for the all-round development of the learners to equip them to face the challenges of the modern times.

The governance and leadership of the Institution is reflective and in tune with the vision and mission of the institution through the following ways and practices;

- **The Institution is governed by the service rules laid down by the State Government and Gujarat University and run by the norms laid down by Shri Naroda Kelvani Mandal.**
- **The Institution promotes decentralization and participation in the institutional governance by formation of various committees and Statutory Cell comprising of all the faculty, thus each faculty is allowed to contribute in various co-curricular and extensive activities.**
- **We offer five UG programs and five PG programs which are reflective of and in tune with the vision and mission of the institution.**
- **The Institutional practice of Mentorship promotes decentralization and participation in the Institutional governance.**
- **We extensively use the ICT in everyday teaching and learning activity which is reflective of the vision and mission of the Institution.**
- **We offer computer subject to the UG students to equip them for better job opportunities.**
- **We started the PG programs by stages to meet the demand of the community.**
- **We started the English medium classes in the UG program of B Com in tune with the time.**
- **To ensure an overall progress of the learners, we conduct a host of co-curricular and extensive activities including the interclass competitions of sports and cultural activities, NSS, Study Tours and departmental programs.**
- **We offer value added programs like Co-operative Training and Tally.**
- **We equip the learners in a way that most UG and PG pass outs of our Institution are getting employed by the local corporate and industrial houses.**

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

- **The functioning of the Institution is governed by the service rules laid down by the State Government and Gujarat University and run by the norms laid down by Shri Naroda Kelvani Mandal.**
- **The Institution functions strictly as per the service norms laid down by these Bodies and total transparency is maintained in the functioning.**
- **The Institution effectively follows all the Government procedures the policies, administrative setup, appointment and service rules.**
- **The Institutional bodies including various Committees, the Statutory Cells, IQAC, CWDC. the Students Council, NSS and the Alumni function effectively and efficiently.**
- **The effective and efficient functioning of these Institutional bodies contributes to the overall development of the Institution as well as it also promotes the atmosphere of equal opportunies and quality enhancement.**

6.2.2 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The welfare measures

- **The permanent full-time members of the teaching and non-teaching staff of the Institution enjoy the benefits of all Government welfare schemes.**
- **The Institution felicitates the faculty who gets the doctorate.**
- **Any member of the staff who retires from the Institution is felicitated as per the Institutional protocol.**
- **As an effective welfare measure, the permanent full-time members of the teaching and non-teaching staff of the College have formed a co-operative credit society which has been duly registered and functions strictly as per the Government norms. The society provides term deposit schemes and prompt loan facilities to the members at attractive rates.**
- **The co-operative credit society also partly contributes to the annual accident policies of the members.**
- **The members of the co-operative credit society are also given gifts out of the shareholders' welfare fund in accordance with the Government norms.**
- **As an Institutional welfare measure, the teaching and non-teaching staff extend a financial help to the class four employees during the Dipawali Festival.**

- **The class four employees are given free uniforms by the Institution.**

The Performance Appraisal System

- **The Institution arranges IT training for the teaching and non-teaching staff.**
- **Every year, the members of the teaching and non-teaching staff have to produce a Report Card to the Head of the Institution for the presentation at the Annual Function.**
- **The outstanding achievements by the teaching and non-teaching staff find a place in the Annual Report of Shri Naroda Kelvani Mandal.**
- **The faculty is encouraged to participate in the CAS and FDPs to improve performance.**

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 42.61

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	5	1	20	23

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- **The Institution is run by Shri Naroda Kelvani Mandal which is a non-profit Trust so mobilizing fund has never been the aim of the Management.**
- **The Management has worked out a strategy for mobilizing funds by letting the part of infrastructure on rent for academic purposes.**
- **The Institution is a Grant in Aid HEI and the fund received from the Government are fully utilised under the respective heads as per the rules and the accounts are audited strictly as per the laws.**
- **The Institution is an HEI and not a profit-making body hence mobilizing fund has never been the aim of the Institution.**

For the optimal utilization of the resources,

- **the Institution has started the PG programs after the UG classes are over.**
- **the Institution keeps reading room open till 6 pm on all working days**
- **the Institution keeps Library open till 2 pm on all working days**
- **the Institution keeps Gymnasium and sport facilities open after college hours all working days**
- **the Institution conducts value-added programs after college hours.**

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- **The IQAC of the Institution is formed strictly as per the NAAC guidelines every year.**
- **Every year, the IQAC meetings are held to consider the pre-circulated agenda.**
- **The Minutes of the IQAC meetings are uploaded on the Institutional website.**
- **The IQAC reviews teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.**
- **The IQAC of the Institution has contributed significantly for institutionalizing the quality assurance strategies and processes. Some of the significant highlights of the IQAC contributions are as under;**

1. **Use of ICT was promoted.**
2. **The Statutory Cells became functional.**
3. **The role of the Alumni association was promoted.**
4. **English and Hindi Departments have started Star Batches.**
5. **Timings of the Reading Room and Gymnasium were extended.**
6. **Three Computers were kept for the students in the library.**
7. **The Wi-Fi facility was upgraded.**
8. **The Wall magazine *Navonmesh* has been launched.**
9. **Fire safety measures and CCTV surveillance have been installed.**
10. **College Toppers at Sem 4 University examinations are felicitated with library support.**
11. **Eco club started.**
12. **Participation of the faculty in CAS was promoted.**
13. **Value-added programs were offered.**
14. **The Institution could get 3 Smart Classrooms.**
15. **Steps were initiated towards the implementation of the NEP.**
16. **Equal opportunity to all the stakeholders was ensured.**

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: C. Any 2 of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

1. **Initiatives by the Institution for the promotion of gender equity**

As a practice, the Institution has been initiating several measures for the promotion of **gender equity**. Some of them are;

- We **sensitise all the students about gender equity during the Induction** of the Freshers.
- The Functioning of the **Statutory Cells** also ensures the gender equity.
- Every year, we arrange various programs of gender equity including **programs on self-defence, health and hygiene for the girl students**.
- Every year, we arrange various **events and completions only for the girl students**.
- Every year, the **CWCD arranges various programs** for the girl students and women empowerment.
- We encourage the **contribution by the girl students in the Wall Magazine** *Navonmesh.*
- Overwhelming participation of the girl students in the International Yoga Day
- Celebration of International Women's Day
- Overwhelming participation of the girl students in the Co-operative Training
- Overwhelming participation of the girl students in the Youth Festival
- Overwhelming participation of the girl students in the NSS activities
- Overwhelming participation of the girl students in the Study Tours
- Overwhelming participation of the girl students in the Interclass Competitions of Cultural Activities and sport
- Overwhelming participation of the girl students in the Teacher's Day Celebration
- Though ours is a co-education Institution, the male-female ratio in our Institution remains around 35:65, precisely because we take every care for the Institution for the promotion of gender equity.

2. **Celebrations of the national and international commemorative days in the Institution**

As a practice, every year, the Institution organizes various events in order to celebrate national and international commemorative days, events and festivals. These include;

- **Celebrations of the International Yoga Day**
- **Celebrations of the National Youth Day**
- **Celebrations of the International women's day**
- **Celebrations of the International Aids Day**

- **Celebrations of the Independence Day**
- **Celebrations of the Republic Day**
- **Celebrations of the Constitution Day**
- **Celebrations of the Electoral Day**
- **Celebrations of the Teacher's Day**
- **Celebrations of the Hindi Day**
- **Celebrations of the Mahakavi Kalidas Jayanti**
- **Celebrations of the Premchand Jayanti**
- **Celebrations of Guru Purnima**
- **Celebrations of Navratri in the traditional attire**

File Description	Document
Upload Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- **The students of the Institution form a diverse, heterogeneous socio-economic, lingual, cross culture group.**
- **They belong to different language groups, native states, faiths and economic backgrounds. Despite this, all of them enjoy studying here as a family because in the Institution, we have carefully created a harmonious and inclusive environment which promotes an inclusive**

environment, tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity.

- The male-female ratio of the students is almost 35: 66, still no case of gender harassment is reported.

- We have successfully created an atmosphere of zero tolerance against the casteist, gender or faith related issues. As a result, no cases of atrocity have taken place in our Institution since its inception in 1993, despite the fact that as many as 35% of the students belong to the SC, ST categories, and as many as 65% of the total students are girl students.

- The congenial atmosphere is largely due to the Institutional initiatives like interclass competitions, the NSS camps, Study Tours, celebrations of various days which are instrumental in creating an inclusive environment.

- During the interclass competitions of cultural activities and other cultural events, the art and folk from across India are presented. They showcase the manifestation of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

- We celebrate the National Days viz; the Independence Day and the Republic Day in flying colours. These celebrations sensitize students and employees to the constitutional obligations: values, duties and responsibilities of citizens.

- Every year, we celebrate the Hindi Day, Mahakavi Kalidas Jayanti, Guru Purnima, Yajna Day, Premchand Jayanti, apart from various other designated days. These are the signature events of our Institution that showcase the manifestation of the deep sense of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and ethnic diversities among our students.

- Every year, in the last week of December, as per the University guidelines, we observe various days which include National Integration Day and Environment Day. This promotes an inclusive environment, tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and sensitizes of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. **Title of the Best Practice: Interclass Competitions of sport and cultural activities**

Objective of the Best Practice:

To sensitise our students and all other stakeholders and the society towards the humanity and social responsibility.

The Context:

When our Institution was founded in 1993, Naroda had been a small village deprived of the fruits of development. For health care and higher education, the villagers had to rush to Ahmedabad. Our Institution was founded o fill up the lacuna of higher education and as a step forward in the field of the health care, our Institution has made it a practice to organize the Blood Donation camp and Free General Health Check-up on the Republic Day.

The Practice:

The NSS Department of our Institution holds the Blood Donation Camp in collaboration with the Red Cross or any local Blood Bank and Lions' Club, every year on the Republic Day on our campus. It has been an unbroken practice of our Institution for over two decades, barring the Corona year.Generally, we collect blood in the range of 50-100 units. The glorious moment for our Institution was in the early Covid pandemic days, when we had set a record by collecting 215 units of blood in the Blood donation camp held on 26-01-2020. Along with the Blood Donation Camp, we also arrange a free general health check-up camp for all in collaboration with a local hospital. The NSS and Eco Club volunteers and faculty provide support in the smooth conduct of the event.

Evidence of Success

We help the needy persons who need blood for their loved ones by managing the voluntary blood donors. A faculty Dr. Suresh Patel has so far voluntarily donated blood for over 30 times. Rahul Vaghela, an alumnus and a regular blood donor, has donated blood for over twenty times.

Objective of the Best Practice:

To bring out the inherent skills of the students and provide them equal opportunity to enhance these skills, in fields of sport and cultural activities. the Institution holds interclass competitions in July-August every year. This has been an unbroken practice of our Institution for over two decades, barring the Corona tears.

The Institution takes this practice as a step forward to the quality enhancement as it provides us an opportunity to pick up the meritorious students out of about 1200 participants, for the University Youth festival and sport events.

The Practice:

Every year, Class wise teams are prepared by the mentors of the respective classes. Students cutting across the caste-creed-language-faith-gender barriers, overwhelmingly participate in over 30 events of the Cultural activities and sports. Over 1200 students participate in these events every year.

Evidence of Success

We feel proud that our Institution has remained the University Champions or Runners up in the Kho-Kho event for over a decade. This is precisely because of the Interclass competitions that we are able to pick up the skilled students for the team.

Title of the Best Practice: Blood Donation Camp

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

As ours is an HEI affiliated to Gujarat University and recognised by the UGC, our area of priority and thrust is obviously achieving the academic excellence. Our Institution was founded in 1993 precisely to cater to the long-awaited need for a seat of higher education in Naroda area, then a backward village. Over these years, we have been thriving to show our best performance in our academic output. Despite the intake from the mediocre lot of the students whom we equip for the career, our University Examination results stand for our priority and thrust.

We have achieved this academic priority and thrust by felicitating the aspirant youngsters' demand for the HEI providing education in UG to PG programs in Naroda area. Every year, around 2500 students, majority of whom are girls, get admitted in the ten different programs which also include the English Medium SF classes in B Com Program. We have pleasure to put on record that over the years, we have maintained a glorious academic track record in terms of the University Examination results.

Via a viz the academic activities, we also take care for the overall development of our students and sensitise them towards their social responsibilities. To this end, the Institution undertakes a host of initiatives including interclass competitions in sport and cultural activities, programs on environment and global warming, cleanliness, gender equity, women empowerment. We are proud to put on record that our Institution is widely acclaimed for the on-campus blood donation camp which has been our distinctive area in the field of the Extensive Activity. Along with the on-campus blood donation camp, we also organize a general Health Check-up Camp on the Republic Day every year.

The on-campus blood donation camp is a signature distinctive practice of our Institution. It is organised by the NSS unit in collaboration with other organisations like the Lions' Club and Red Cross. Volunteers of the NSS and Eco Club volunteer for the smooth conduct of the Camp. Students, faculty, alumni, all stakeholders and society overwhelmingly support our distinctive practice. We have collected a record breaking 215 units of blood in the on-campus blood donation camp held on January 26, 2020. We also help the needy persons who need blood for their loved ones by managing the voluntary blood donors.

A faculty Dr. Suresh Patel has so far voluntarily donated blood for over 30 times. Rahul Vaghela, an alumnus, is a regular blood donor. Alongside of the blood donation camp, we also arrange a free health check-up camp in which a team of the medical practitioners from the reputed hospitals render their valuable services. The residents from the vicinity are benefitted by our humanitarian gesture.

This activity inculcates the moral value of social indebtedness among all the stakeholders which is generally missing in the routine teaching learning activity. Therefore, the on-campus blood donation camp has been an area distinctive to our priority and thrust apart from the routine curricular activities.

5. CONCLUSION

Additional Information :

We have pleasure to be one of the very few HEIs opting for the Third Cycle for the assessment and accreditation by the NAAC not only in the city of Ahmedabad but also the State of Gujarat. Well aware of all our weaknesses and despite the rural background of most our students, we have satisfaction that we are moving on our path of Vision and Mission with unshakable commitment, clean conscience and academic concern. With total transparency and dedication, we are going for the Third Cycle of the NAAC.

Established in the year 1993 in Naroda, then a backward village near Ahmedabad, our Institution has earned a name as an Institution with Difference on many counts. Today our Institution is striving to acquire the status of an Autonomous Institution and "College with Potential for Excellence" (CPE) by attaining the high standards in teaching, research and extension activities. With this aim, we are opting for the Third Cycle for the assessment and accreditation by the NAAC.

Concluding Remarks :

Having emerged from a rural college in a backward village and completed an academic journey of Three Decades, our Institution today stands at the threshold of the Digital age. We are dedicated to our academic mission and committed to our academic obligations. The Third Cycle of the NAAC will add a glorious feature to our commitment to the social service to the students from the weaker sections and also the girl students who form almost 65% of the total strength of our students.

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