

**COURSE STRUCTURE OF**  
**U. G. Honours Programme**  
**U. G. Honours Multidisciplinary Course Semester I**  
**(U. G. Certificate)**

Semester – I								
Sr. No	Course Category	Course Title	Course Credits			Exam Marks		
			Theory	Practical	Total	IM	EM	Total
1	Inter/Multidisciplinary Course IDC/MDC -1 IDC/MDC-114	Psychology in Education-I	4	0	4	50	50	100

## BA (Hon.) Multidisciplinary Course Semester-I

Programme/Class: Certificate	Year : First	Semester : First
Subject : Multidisciplinary Course		
Course Code : IDC/MDC- PSY 114	Course Title : Psychology in Education-I	
Course Credit : 4	Course Type : IDC/MDC-1	
Teaching Hours : 60 (Hours)	Total Marks : 100 (50+50)	
Teaching Methodology : Lecture & Demonstration		

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે ?હા
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ ?હા
3. Value added Courses Imparting Transferable and Life Skillsના ગુણો ધરાવે છે ?હા
4. Major  Minor  Skill Enhancement Courses   
Ability Enhancement Courses  Value Added Courses  Exit/ Vocational Courses
5. Holistic Education  Multidisciplinary  Interdisciplinary
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઈ કરાયેલ છે ?ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે ?ના
8. Swayamપ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ?ના
9. ઈન્ડીયન નોલેજ સીસ્ટમ(IKS)પર આધારિત વિષય છે ? હા

### Course Overview/ Course Description:

The core course of psychology named Educational psychology consist four unit, all unit are compact and suitable to understand further Educational of multidisciplinary course In unit no.1 to 4 are sets of Educational Psychology which covers education of students and teacher, up to unit 4 teacher will Teach educational psychology of student. The teachers have total freedom to teach and explain thoroughly as herewith a book is mentioned but a teacher want to take another of his/her choice he/she can take and run through it

### COURSE OUTCOMES:

1. In first unit of educational psychology student will come to understand basic concept of educational psychology. Student will come to
2. Understand educational psychology, what is significance of educational psychology to students and teacher.
3. Unit-2 will introduce to different study method of educational psychology will be study
4. Unit 3 what is the function of motivation in the learning process and the importance of intrinsic and extrinsic factors of motivation in
5. The learning processes? And the element of motivation will help students and teachers. It also shows the contribution of educational
6. Principles to the learning process.

7. Unit 4 shoes the importance and causes of memorization and forgetting in the learning process and also the importance of examinational process which will help the students and teachers.

**Details of Modules**

<b>Modules</b>	<b>Content/ Topic</b>	<b>Weightage and Teaching Hours</b>
<b>UNIT-1</b>	<p><b>Introduction - પરિચય (વિષય પ્રવેશ)</b></p> <ol style="list-style-type: none"> <li>1. Meaning of Psychology and education મનોવિજ્ઞાન અને શિક્ષણનો અર્થ</li> <li>2. Education and Educational Psychology શિક્ષણ અને શૈક્ષણિક મનોવિજ્ઞાન</li> <li>3. Objective of Educational Psychology શૈક્ષણિક મનોવિજ્ઞાનનાં હેતુઓ</li> <li>4. Nature of Educational Psychology શૈક્ષણિક મનોવિજ્ઞાનનું સ્વરૂપ</li> <li>5. Scope of Educational Psychology શૈક્ષણિક મનોવિજ્ઞાનનું કાર્યક્ષેત્ર</li> <li>6. Functions of Educational Psychology શૈક્ષણિક મનોવિજ્ઞાનનાં કાર્યો</li> <li>7. significance of Educational Psychology શૈક્ષણિક મનોવિજ્ઞાનનું મહત્વ</li> </ol>	<p><b>25%</b> <b>15 Hours</b></p>
<b>UNIT-2</b>	<p><b>Methods of Educational Psychology</b> <b>શૈક્ષિક મનોવિજ્ઞાનની પદ્ધતિઓ</b></p> <ol style="list-style-type: none"> <li>1. Introduction - પ્રસ્તાવના</li> <li>2. Objective observation method વસ્તુલક્ષી નિરીક્ષણ પદ્ધતિ</li> <li>3. Clinical Method - ચિકિત્સા પદ્ધતિ <b>અથવા (OR)</b> Case study Method - કિસ્સા (વ્યક્તિગત) અભ્યાસ પદ્ધતિ</li> <li>4. Questionnaire Method - પ્રશ્નાવલી પદ્ધતિ</li> <li>5. Interview Method - મુલાકાત પદ્ધતિ</li> <li>6. Rating Method - તુલા પદ્ધતિ</li> </ol>	<p><b>25%</b> <b>15 Hours</b></p>
<b>UNIT-3</b>	<p><b>Motivation and incentive in learning</b> <b>&amp;</b> <b>Learning</b></p>	<p><b>25%</b></p>

	<p style="text-align: center;"><b>શીખવામાં પ્રેરણા અને પ્રોત્સાહન &amp; શિક્ષણ</b></p> <ol style="list-style-type: none"> <li>1. Meaning of motivation - પ્રેરણાનો અર્થ</li> <li>2. classification of motivation - પ્રેરણાનું વર્ગીકરણ</li> <li>3. functions of motives in learning process શીખવાની પ્રક્રિયામાં પ્રેરણાનું કાર્ય</li> <li>4. Role of importance motive and incentives in Learning શીખવામાં મહત્વપૂર્ણ પ્રેરણા અને પ્રોત્સાહનની ભૂમિકા</li> <li>5. Methods of effective learning અસરકારક શિક્ષણની પદ્ધતિઓ</li> <li>6. Laws of learning and their applications in classroom શિક્ષણના નિયમો અને વર્ગખંડમાં તેની ઉપયોગીતાઓ (અમલીકરણ)</li> <li>7. Factors influencing Classroom Learning વર્ગખંડ શિક્ષણને અસર કરતા ઘટકો કે પરિબળો</li> <li>7. Educational implication and evolution of Thorndike's theory of learning થોર્નડાઈકનાં શિક્ષણના સિદ્ધાંતનું શૈક્ષિક સુચિતાર્થ અને મૂલ્યાંકન</li> <li>8. Educational implication and evolution of skinner's theory of learning સ્કીનરના શિક્ષણના સિદ્ધાંતનું શૈક્ષિક સુચિતાર્થ અને મૂલ્યાંકન</li> <li>9. Educational implication and evolution of kohler's insight theory કોહલરના આંતરસૂઝ સિદ્ધાંતનું શૈક્ષિક સુચિતાર્થ અને મૂલ્યાંકન</li> </ol>	<b>15 Hours</b>
<b>UNIT- 4</b>	<p style="text-align: center;"><b>Memory, forgetting and examination સ્મૃતિ(સ્મરણ), વિસ્મરણ અને પરીક્ષા</b></p> <ol style="list-style-type: none"> <li>1. Meaning of memory - સ્મૃતિ(સ્મરણ)નો અર્થ</li> <li>2. Types and nature of memory સ્મૃતિ(સ્મરણ)નાં પ્રકારો અને સ્વરૂપ</li> <li>3. Factors influence retention ધારણને અસર કરતા પરિબળો</li> <li>4. Meaning and nature of forgetting વિસ્મરણનો અર્થ અને સ્વરૂપ</li> <li>5. Causes of forgetting - વિસ્મરણના કારણો</li> <li>6. Meaning of examination - પરીક્ષાનો અર્થ</li> </ol>	<b>25% 15 Hours</b>

7. Education importance of examination પરીક્ષાનું શૈક્ષણિક મહત્વ	
8. Characteristics of a good examination સારી પરીક્ષાના લક્ષણો કે લાક્ષણિકતાઓ	
9. Types of examination - પરીક્ષાના પ્રકારો (A) Oral (B) Eassay (C) Open book examination (અ) મૌખિક (બ) નિબંધાત્મક (ક) ખુલ્લા-પુસ્તક પરીક્ષા	

**Pedagogical Tools:**

- Classroom Lecture
- Seminar
- Hospital Visit
- Problem Solving
- Case Studies
- Tutorial
- Role Play
- Group Discussion
- Field Work

**Mode of Evaluation: Evaluation will be divided in two parts.**

**External:** Annual Examination will be conducted by the Gujarat University of 50 Marks (4 Descriptive Questions and 1 MCQ)

**Internal:** Following Tools for Evaluating performance of the students can be used. Total weightage for the Internal Examination 50 Marks.

- Assignment
- MCQ Test
- Presentation
- Attendance
- Seminar
- Symposium
- Poster Presentation
- Essay type Questions
- Classroom quizzes and exams
- Projects
- Questionnaires
- Interviews

**REFERENCE BOOKS:**

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2. SAX, G (1997): Principles of educational and psychological measurement and Education (4th ed.). Belmont: Wadsworth.
3. WOOLFOLK, A (2004): Educational Psychology. Delhi: Pearson education
4. SANTROCK, J W (2002): Life-Span Development (8 th ed). New York: Mcgraw Hill
5. PARIKH, B.A. (1990): Introduction of Educational Psychology (4 th ed), Surat. Popular Prakashan.
6. SHUKLA S.S. (2011): Educational Psychology (1 st ed), Agra , Agrawal Publications