

Case Study 2016-17 (Teaching and Learning)

The Strategy

In view of quality enhancement, skill development and qualitative improvement in the students' performance at the University examinations, the extensive use of ICT in Teaching and Learning was mooted as a special feature of the Institution.

In addition to this, the Faculty of Commerce had decided to arrange on campus special coaching/training of Tally, a syllabus topic, at subsidized fees. Besides, a seven day on campus Co-operative Training Course was arranged for skill development. Students were encouraged to get admitted in both the on campus programs. In all, 50 students participated in the seven day on campus Co-operative Training Course of which 15 students had also attended the on campus special coaching/training of Tally.

The Outcome

- It was observed that the use of ICT in Teaching and Learning had resulted in a positive qualitative change in terms of the students' comprehension and interest in the respective topics. The students became more articulate and participative.
- All the students who secured First Class with Distinction at the B Com Sem 6 University examinations were those who had attended both the on campus training programs.
- Those students, who had attended both the on campus training programs, also fared better and many of them secured First Class at the B Com Sem 6 University examinations.
- The following table shows how the strategy was resulted into quality enhancement.

B Com Sem 6 Results	No of Students in 2015-16	No of Students in 2016-17	Difference
1 st Class with distinction	2	7	+5
1 st Class	18	27	+9
2 nd Class	63	66	+3
Pass	16	20	+4
Fail	119	59	-60
Total Students	280	319	

The Conclusions

- 1) The extensive use of ICT in Teaching and Learning has brought about a positive qualitative change in the learners' interactions, comprehension and performance.
- 2) On campus training programs became instrumental in improving overall results of the Commerce faculty as shown in the above Table.

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