# 7 3 1 – The details of the performance of the institution in one area distinctive to its vision, priority and thrust in 2019-20

### The Vision of the Institution is

# To impart quality education for the all-round development of the learners, to equip the learners to address the challenges of the modern times.

The Institution offers Computer course as an elective subject in BA in order to equip the learners with the e-literacy. This course also enhances their chances of employment.

The Institution has by and large ensured that the performance of the Institution matches to the Vision. In order to impart quality education, all the members of the faculty have been using the **ICT** in the classroom teaching. All the members of the faculty have been provided with the laptops and all classrooms are equipped with the **LCD Projectors**.

## The Strategy

In view of quality enhancement, skill development and qualitative improvement in the students' performance at the University examinations, **thrust was given on theextensive use of ICT in Teaching and Learning** as a special feature of the Institution. All members extensively use the ICT in classroom teaching. Besides, they also encourage the learners to explore online platform.

For the all-round development of the learners and to equip the learners to address the challenges of the modern times, the Institution arranges**a six dayon-campus Co-operative Training program** for employability and skill development. Students were encouraged to get admitted in the on-campus program. In all, 100 students are registered for the six day on-campus Co-operative Training program.

The Department of Commerce had arranged a three-week **Certificate Program in Tally** in January 2019. This program also enhances their chances of employment.

### The Outcome and Conclusions

• Tally Program and Co-operative Training received good response from the stake holders as it ensured employability. The Institution is exploring to continue with the Program as a value-added course.

• It was observed that the use of ICT in Teaching and Learning had resulted in a positive qualitative change in terms of the students' comprehension and interest in the respective topics. The students became more articulate and participative.

• Those students, who had attended the on-campus Co-operative Training andTally Program, fared better and many of them secured First Class at the B Com Sem 6 University examinations.

• The extensive use of ICT in Teaching and Learning has brought about a positive qualitative change in the learners' interactions, comprehension and performance.

• The extensive use of ICT has not only enhanced the learners' overall comprehension and performance at the examinations but also opened the vistas to trace resources for the study materials for the next level.

• The learners also find the online resources quite helpful.